



Building X Higher Secondary School Units for Girls

Abstract: The Citizens Foundation would like to request X to build X higher secondary school units for girls in Punjab for the 2025-26 academic year.

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1 Executive Summary

This proposal is submitted to request **X** for building **X higher secondary school units** for the 2025-26 academic year.

Organization Overview:

TCF was founded in 1996 with a vision to create agents of positive change by providing low-cost formal education to children in low-income communities. Currently, TCF is a network of 1,921 school units spread over 64 districts of the country, educating 286,000 students.

Proposed Build School Summary:

Locations	1. X 2. X 3. X 4. X
Community Needs	The locations have been selected by TCF based on a detailed assessment of the area to determine community needs for low-cost, quality education as well as TCF's operational priorities.
Student Capacity at Each Location	72 students
Total Student Capacity at All X Locations	X students

Project Construction Timeline

Project planning begins after TCF receives confirmation of the build commitment and the mobilization advance from the donor. Construction of the two rooms in each building is expected to take between 10 to 12. Project updates will be provided at the start and end of the construction period.

2 Context

2.1 The Problem

In Pakistan, access to higher secondary education remains a significant challenge, particularly for students from underprivileged backgrounds. TCF schools, while providing education up to the tenth grade, often fail to bridge the gap to higher education. Many of our alumni face insurmountable barriers, such as financial constraints, language transitions, and the absence of quality educational resources, hindering their progression beyond secondary education. Despite the establishment of TCF College in Karachi, which has successfully facilitated the transition to higher education for some alumni, numerous students across Pakistan lack similar opportunities, especially females.

2.2 The Solution

To tackle this pressing issue, TCF proposes the implementation of "higher secondary school units" in underserved areas. These units will be integrated into existing secondary school compounds, utilizing two additional rooms to accommodate 32 higher secondary students per classroom. By leveraging existing infrastructure, we can efficiently provide access to higher secondary education without the need for extensive construction or investment. This approach not only addresses the lack of access to higher secondary schooling but also maximizes the utilization of resources in underserved communities.

3 Proposal

3.1 Locations

Listed below are the locations earmarked for the implementation of proposed higher secondary school units. Each higher secondary school unit, as outlined in this proposal, entails the construction of two additional classrooms within the existing TCF campus premises in that area to cater to students pursuing higher secondary education. The details provided include the district, province, and the corresponding map coordinates for reference.

S.No	District	Province	Map Coordinates
1.			
2.			
3.			
4.			
5.			

Note: Funding for the establishment of higher secondary school units at the listed locations will be allocated on a first-come, first-served basis.

3.1 Community Needs

These locations have been selected by TCF based on a strategic assessment of the area to determine community needs for low-cost, quality education as well as TCF's operational priorities. The region survey assessment considers existing number of schools, number of children of school going age, poverty level, site suitability and land assessment.

3.2 School Compound

The proposed higher secondary school units will be constructed in existing TCF school compounds.

3.3 Land

The land on which this school is built is in the name of TCF. TCF attempts to utilize all resources effectively and therefore establishes additional units on the land as per the requirement of the area with the help of its supporters.

4 Project Costing

4.1 Build cost

The average cost for constructing a TCF Higher Secondary School Unit for **2025-26** academic year is **PKR 7,600,000**. To construct **X** such school units, the total cost is **PKR X**.

No. of Schools	School Type	Amount in PKR
1	Higher Secondary Unit	7,600,000
X	Higher Secondary Unit	X

5 Project Construction Timeline

Project planning begins after TCF receives confirmation of the build commitment and the mobilization advance from the donor. Construction of the two rooms in each building is expected to take between 10 to 12 months. Project updates will be provided at the start and end of the construction period.

6 APPENDIX: Organizational Profile

Overview

TCF was founded in 1996 with the vision to create agents of positive change by providing low-cost formal education to children in low-income communities without any discrimination, ensuring a 50:50 male to female ratio. Today, TCF is one of the largest privately owned networks of low-cost formal schools in the world with 1,921 school units spread over 64 districts of the country, educating 286,000 students with over 19,000 employees including an all-female faculty of 14,000 teachers and principals. TCF's strategy to employ an all-female faculty of 14,000 teachers and principals encourages families to send daughters to school. As a result, the average girls' enrolment ratio in TCF schools is almost 50% compared to the 15-20% average in these communities.

To supply easy access to marginalized, low-income and often conflict-prone neighborhoods of the country, TCF schools are embedded in the heart of the communities they serve. Utilizing the school buildings as community centers, TCF supplies community services in adult literacy, clean drinking water and vocational training initiatives.

Before any school is constructed, a site survey is conducted to assess the socioeconomic status of the community and to verify if existing schools have adequate ability and are affordable for the children of the

community. TCF heavily subsidizes the cost of education through need-based scholarships, with some parents paying as little as 20 rupees and getting free books and uniforms as well.

Management

TCF schools are part of a comprehensive support system consisting of the Head Office, Regional Offices headed by Regional Managers, Area Managers and Education Managers for each sub-region, and finally Principals at the school level. The Head Office and Regional Offices supply clear guidelines for operating schools, teacher recruitment, teacher training, and monitoring and support. The Regional Office keeps a close link with the school through frequent monitoring visits. Principals supply support through continuous classroom observation and feedback.

TCF's strong management control systems help avoid some of the administrative problems common in the public sector (such as absenteeism and corruption) as well as ensuring quality of educational outcomes in our schools. The quality of outcomes is closely checked by TCF's Education Department and the Quality Assurance Unit. TCF follows the provincial curriculum, augmented with its own textbooks and learning materials, and ensures quality of teaching through over 100 hours of training per annum.

In line with this established structure, the principals of the proposed higher secondary school units will remain the same as the existing principals within each compound, ensuring continuity and consistency in leadership.